Building Foundations That Last

**PreK Narrative Modeled Plan**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Quarterly Benchmark: Quarter 4 EPS Benchmarks

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| **Curriculum Connection:** |

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| **Benchmark Focus** | | | |
| **Process:**  **With Guidance and support:**   * Knows the story before drawingArticulates story elements before drawing * Willingly adds important details to the story * **Adept at using basic shapes to create recognizable picture** | **Picture:**   * **Incorporates a character** * **A setting** * **An action or significant event** * **Contains a label by student** * **Contains a speech bubble, thought bubble or sounds by teacher or student** | **Surface Feature/Conventions**   * **Piece has student writing underneath:**   **random letters, sight words, phonetic spellings** | **Content: The Story (Oral) With guidance and support**   * **Contains important details** * **critical to the story** * **Contains some descriptive words** * **Sounds like a story (B/M/E)** * **Includes emotion or feelings** |
| **Picture** (sketch what you will draw) | | | |
| **The Story** (what will you say) | | | |
| **The Sentence** (what is the key sentence you will write) | | | |