Building Foundations That Last

**PreK Narrative Modeled Plan**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Quarterly Benchmark: Quarter 4 EPS Benchmarks

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| **Curriculum Connection:** |

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| **Benchmark Focus** |
| **Process:** **With Guidance and support:*** Knows the story before drawingArticulates story elements before drawing
* Willingly adds important details to the story
* **Adept at using basic shapes to create recognizable picture**
 | **Picture:*** **Incorporates a character**
* **A setting**
* **An action or significant event**
* **Contains a label by student**
* **Contains a speech bubble, thought bubble or sounds by teacher or student**
 | **Surface Feature/Conventions*** **Piece has student writing underneath:**

**random letters, sight words, phonetic spellings** | **Content: The Story (Oral) With guidance and support*** **Contains important details**
* **critical to the story**
* **Contains some descriptive words**
* **Sounds like a story (B/M/E)**
* **Includes emotion or feelings**
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| **Picture** (sketch what you will draw) |
| **The Story** (what will you say) |
| **The Sentence** (what is the key sentence you will write) |